



bookworms

**Grade 4/5 Differentiated Instruction Professional Development
September 14, 2022**

PM PD Session 3:30-5:30 EST

Differentiated Instruction

Need help? Contact me:

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Our Agenda

Inclusion
Grounding
First Focus
Review of Shared Reading and English Language Arts
Differentiated Instruction Overview
Differentiated Instruction Assessments
Differentiated Instruction Grouping
High Frequency Words List
Scripting the DI lessons
Dr Walpole Lesson Example
Skill Formative Assessment and what to do next
Utilizing adults in the building to support DI
Reflect and dialogue

45 minutes	Grade Level: Shared Reading (SR)		
45 minutes	Grade Level: English Language Arts (ELA)		
	Interactive Read Alouds (IRA)	Writing Instruction	Culminating Tasks (CTs)
45 minutes	Assessment-Based Differentiated Instruction (DI) Block for three 15-minute groups		





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	Inclusion & Grounding
	<ul style="list-style-type: none">• How do lobsters grow?• Norms/Skills of Collaboration

	First Focus
	<ul style="list-style-type: none">• work smarter not harder & embrace the uncomfortable

	Reflection (whip around - no cross talk) *Dialogue time at the end
	<ul style="list-style-type: none">• How are things going with Shared Reading• How are things going with English Language Arts

	Differentiated Instruction Assessment
	<ul style="list-style-type: none">• Assessment Process<ul style="list-style-type: none">○ DIBELS (Intensive and Strategic)○ IDI (looking for needed skills)○ Test of Fry Instant Words

	Differentiated Instruction the Lesson
	<ul style="list-style-type: none">• Overview with lesson plan example (blends and digraphs generic lesson)• High Frequency Words• Second Focus - Scripted from Dr. Walpole<ul style="list-style-type: none">○ Why would it be beneficial to use the same language?• Script Speed Words/High Frequency Words• Sample Script Lesson<ul style="list-style-type: none">○ Sound and blending○ Whisper Reading, Partner Reading, Choral Reading

	Finishing Up
	<ul style="list-style-type: none">• What to do at the end of the lessons• Opportunities<ul style="list-style-type: none">○ How do we best utilize the available adults? Parapros, Title Team, Grade level proximity partner, and cross grade level partner (who you share a papa with)○ Is there some flexibility in your classroom schedule to allow for additional support in DI?

